

VISIT...

LANZAROTE
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Tutor Teaching Tips

Josh Gets Glasses (F)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Why do people wear glasses?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *Who do you think the people in the pictures might be?* Without reading the book, look at each picture in the book. Ask: *Who wears glasses in this picture? How might glasses help them?*

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *Who wears glasses? How do glasses help them?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Read through the first example on the graphic organizer with the child and show him/her how to find this information in the book. Then have the child find the other people in the book and write them in the first column. Have the child check the book to find why these people wear glasses and record the information in the second column.

READER RESPONSE: Ask: *How could you help someone who was feeling bad about wearing glasses?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the people in the book who wore glasses. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Read each game card with the child. Place the game cards word side up. Ask the child to take a card and place it, word side down, over the picture on the board that is the same. Tell the child if the words are placed correctly, he/she will have a picture of Josh in his new glasses.

Home Connection

Encourage the child to take the book home for practice.

Who Wears Glasses?	Why?
some basketball players	to help them score and catch the ball

INSTRUCTIONS: Read the column headings with the child. Then read the first row of text. Have the child find the part in the book about basketball players to confirm the answer in the second column. Then have the child find other people who wear glasses and explain why on the graphic organizer.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

Josh Gets Glasses (F)

doctor

glasses

basket

ball

firefighters

police officer

pilot

cowboy

friends

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (BACK)

Josh Gets Glasses (F)



Leveled Reader

Game Board

Josh Gets Glasses (F)

